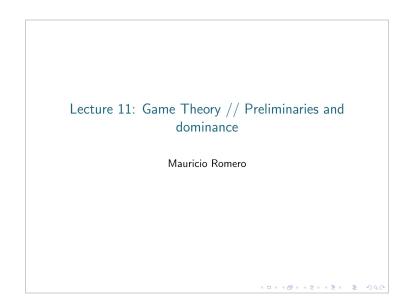
Lecture11.pdf

Tuesday, March 24, 2020 10:58 AM



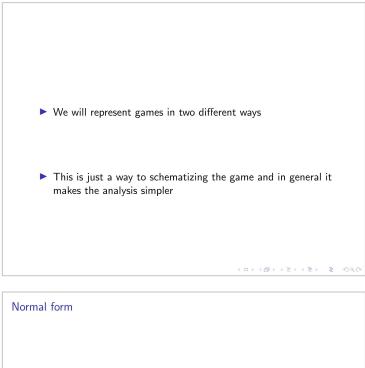
Lecture11....

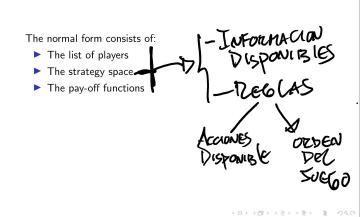


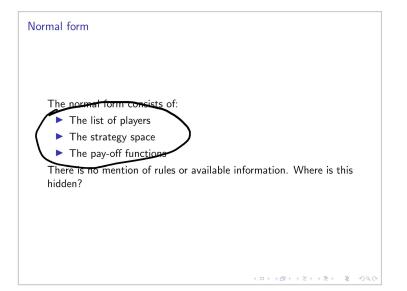
Lecture 11: Game Theory $//$ Preliminaries and dominance	
Introduction - Continued	
Static games with complete information	
(日)(月)(注)(注) (注) (注) (注)	C

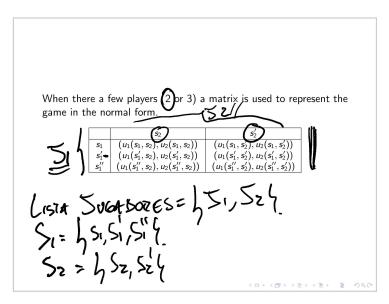
Lecture 11: Game Theory $//$ Preliminaries and	nd dominance
Introduction - Continued	
Static games with complete information	

Lecture 10: Game Theory // Preliminaries and	nd dominance
Introduction - Continued Normal or extensive form Extensive form Some important remarks Some examples What's next	
Static games with complete information Dominance of Strategies	
	<ロ><(円)>(円)>(円)>(円)>(円)>(円)>(円)>(円)>(円)>(円)>
We will represent games in two differer	nt ways









.

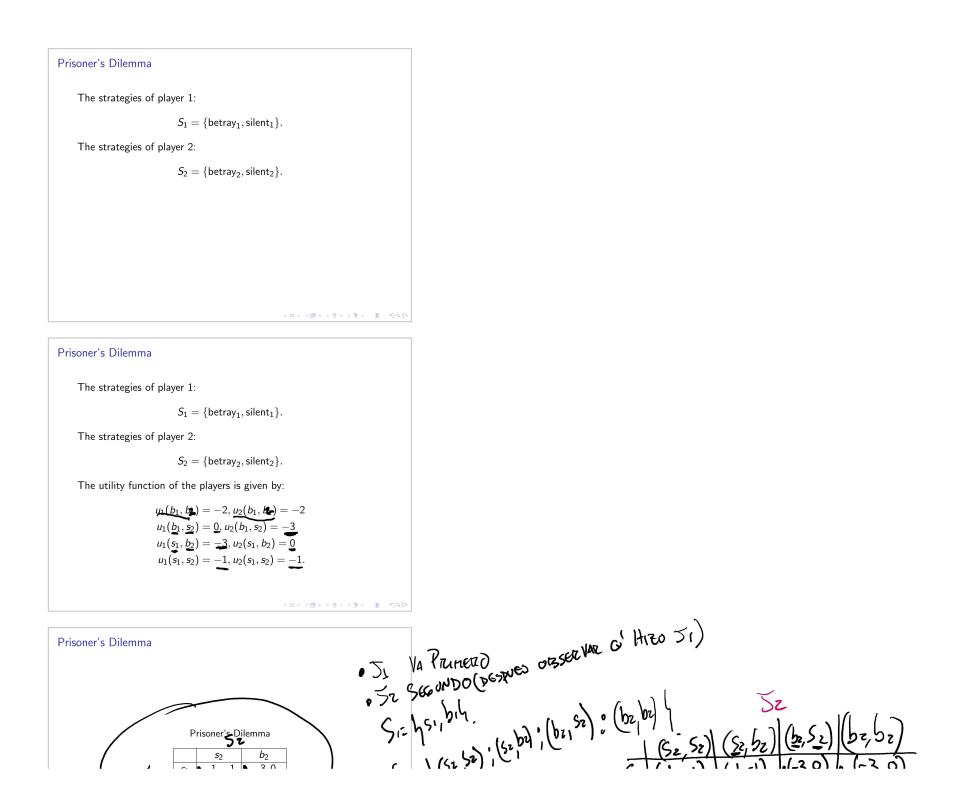
Matching-Pennies (Pares y Nones) - Simultaneous 71000 Sat SB cs Parz -1000 Sat SB cs Imparz Uiz= [1000 Sat SB Tripap -1000 Sat SB Paz Forna UA(\$4,\$15)= Sn= 41,2 Normal 53= Both players play at the same time \mathcal{R} 2_B 1_B (1000, -1000) (-1000, 1000) 1_A A 2_A (-1000,1000) (1000,-1000)(ロト・日本・日本・日本・日本・日本) Matching-Pennies (Pares y Nones) - Sequential <u>, (1,2); (2,1); (2,2)</u> J= JANA, BETOY 58=1 Sa=31,29 650 G HAGO Ø HAGO 51 ANA 1 7400 Z DEDC A plays first, then B B 1_A 2_A (-1000, 1000)(1000,-1000) (-1000,1000) (1000,-1000)・ロト・日本・日本・日本・日本・日本

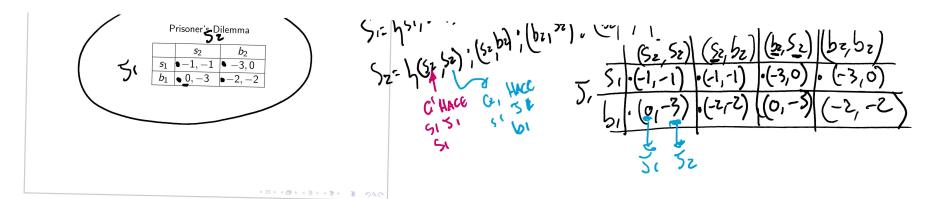


There are two players $I = \{1, 2\}$ that are members of a drug cartel who are both arrested an imprisoned. Each prisoner is in solitary confinement with no means of communicating with the other. The prosecutors lack enough evidence to convict the pair on the principal charge so they must settle for a lesser charge. Simultaneously, the prosecutor offers each prisoner a deal. Each prisoner is given the opportunity to either 1) betray the other by testifying the other committed the crime or to 2) cooperate with the other prisoner and stay silent.

・ロト・日下・モート 田 うへで

Prisoner's Dilemma $\mathcal{F}_1 = \{\mathsf{betray}_1, \mathsf{silent}_1\}.$



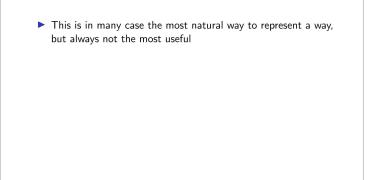


Lecture 10: Game Theory // Preliminaries and dominance

Introduction - Continued

Normal or extensive form Extensive form Some important remarks Some examples What's next

Static games with complete information Dominance of Strategies



- This is in many case the most natural way to represent a way, but always not the most useful
- A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game

うちん 御 スポットポット 白 ものの

- This is in many case the most natural way to represent a way, but always not the most useful
- A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game
- I'm clearly far from being so brilliant... and thus use the extensive form all the time

- This is in many case the most natural way to represent a way, but always not the most useful
- A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game
- I'm clearly far from being so brilliant... and thus use the extensive form all the time
- ► To represent the game in extensive form you need:

イロア 4回ア 4回ア 4回ア 4日ア

- This is in many case the most natural way to represent a way, but always not the most useful
- A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game
- I'm clearly far from being so brilliant... and thus use the extensive form all the time
- To represent the game in extensive form you need:A list of players

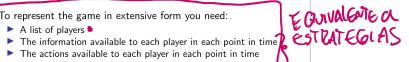
・ロト・日本・モン・モン ゆうくの

- This is in many case the most natural way to represent a way, but always not the most useful
- A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game
- I'm clearly far from being so brilliant... and thus use the extensive form all the time
- ► To represent the game in extensive form you need:
 - A list of players
 - > The information available to each player in each point in time

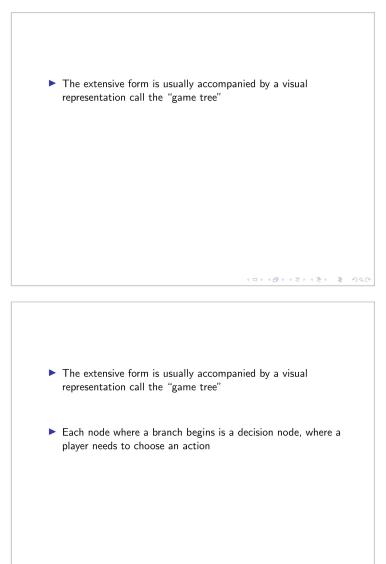
- ▶ This is in many case the most natural way to represent a way, but always not the most useful
- ► A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game
- ▶ I'm clearly far from being so brilliant... and thus use the extensive form all the time
- ▶ To represent the game in extensive form you need:
 - A list of players
 - ▶ The information available to each player in each point in time
 - > The actions available to each player in each point in time

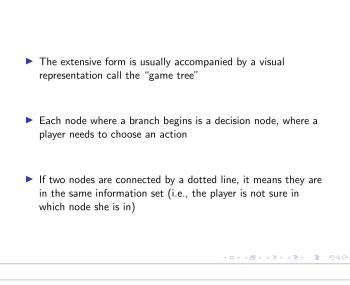
- > This is in many case the most natural way to represent a way, but always not the most useful
- ► A famous game theorist once told me the extensive form was for "weak minds" — the normal form should suffice to analyze any game
- ▶ I'm clearly far from being so brilliant... and thus use the extensive form all the time
- ► To represent the game in extensive form you need:

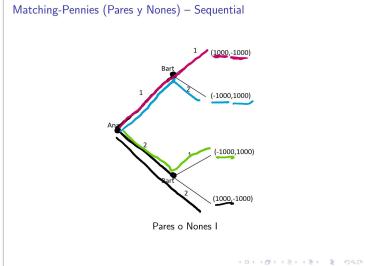
 - The pay-off functions

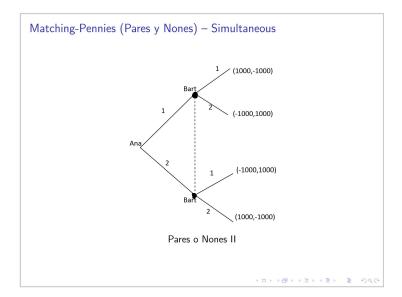


ション・ロット キャット・モー ション











Theorem

Every game can be represented in both forms (extensive and normal). The representation you choose will not alter the analysis, but it may be simpler to do the analysis with one form or another. A normal form game may have several extensive representations (but every extensive form has a single normal form equivalent to it); however, all of the results we will see/use are robust to the representation used.

Lecture 10: Game Theory // Preliminaries and dominance

Introduction - Continued

Normal or extensive form Extensive form Some important remarks Some examples

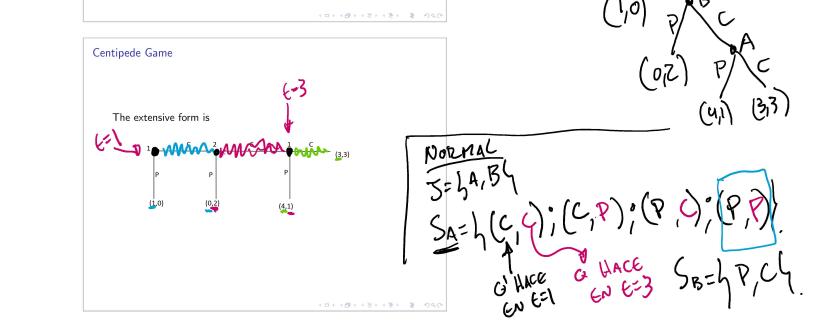
What's next

Static games with complete information Dominance of Strategies

< 日 > < 回 > < 三 > < 三 > < 三 > < 三 > < 三 > < 三 > < 三 > < ○ < ○ < ○ > < ○ < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○



Suppose there are two individuals Ana and Bernardo. Ana is given a chocolate. She can stop the game and keep the chocolate or she can continue. If she continues, Ana's chocolate is taken away and Bernardo is given two. Bernardo can then stop the game and keep two chocolates (and Ana will get zero) or can continue. If he continues, a chocolate is taken away from him and Ana is given four. Ana can stop the game and keep 4 chocolates (and Bernardo will keep one), or she can continue, in which case the game ends with three chocolates for each one.



(૩,૩ે

A

4,1

6

P

B

 $\mathbf{\Omega}$

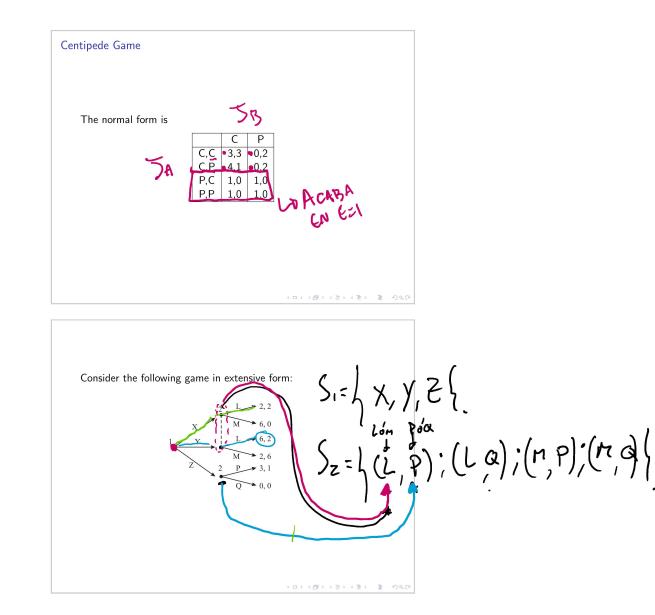
Ô

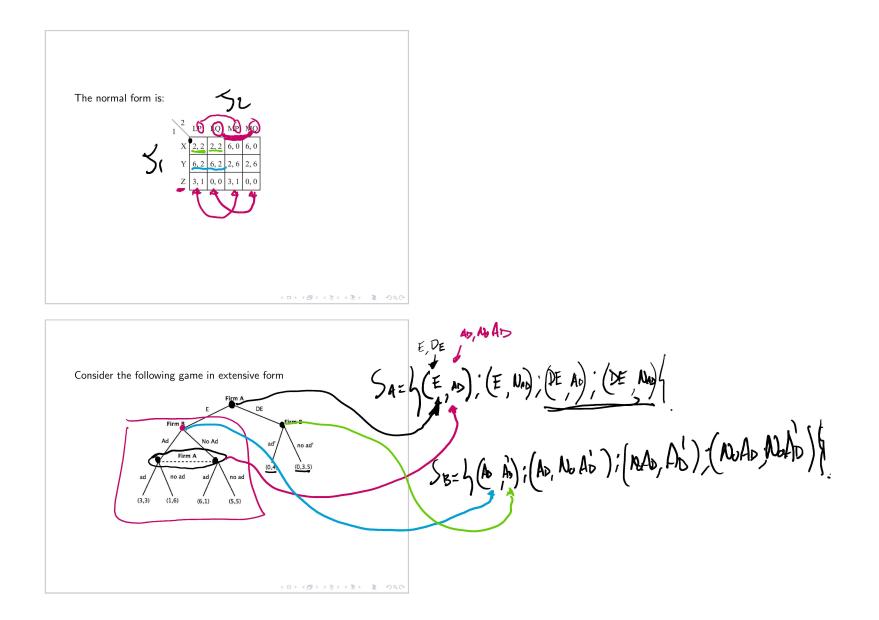
A

<u></u>

С

C





The normal form is:

	Ad, ad'	Ad, no ad'	No Ad, ad'	No Ad, no ad'	
(<i>E</i> , ad)	3,3	3,3	6,1	6,1	Í .
(E, no ad)	1,6	1,6	5,5	5,5	
(DE, ad)	0, 4	0,3.5	0,4	0,3.5	l I
(DE, no ad)	0, 4	0,3.5	0,4	0,3.5	1
			< D	「「日本」の「日本」	₹ • ? ٩

Lecture 10: Game Theory $//\ensuremath{\left/\right.}$ Preliminaries and dominance
Introduction - Continued
Normal or extensive form
Extensive form
Some important remarks
Some examples
What's next
Static games with complete information
Dominance of Strategies

うちん 御 スポットポット 白 ものの

We would like to	know	how	people	e are	going	to	behave	e in
strategic situation	าร							

ショット 人口マス キャット・ 日 うくの

- We would like to know how people are going to behave in strategic situations
- ► This is much more difficult than it seems

ショット (日本・ハル・スリント) しょうきょう

- We would like to know how people are going to behave in strategic situations
- ► This is much more difficult than it seems
- The concepts that have been developed do not pretend to predict how the individuals will play in a strategic situation or how the game will develop

・ロト・日下・モート 田 うらの

- We would like to know how people are going to behave in strategic situations
- ► This is much more difficult than it seems
- The concepts that have been developed do not pretend to predict how the individuals will play in a strategic situation or how the game will develop
- ► Solution concepts will look for "stable" situations

< 日 > < 回 > < 三 > < 三 > < 三 > < 三 > < 三 > < 三 > < 三 > < ○ < ○ < ○ > < ○ < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○ > < ○

- We would like to know how people are going to behave in strategic situations
- ► This is much more difficult than it seems
- The concepts that have been developed do not pretend to predict how the individuals will play in a strategic situation or how the game will develop
- ► Solution concepts will look for "stable" situations
- That is, strategies where no individual has incentives to deviate or to do something different, given what others do.

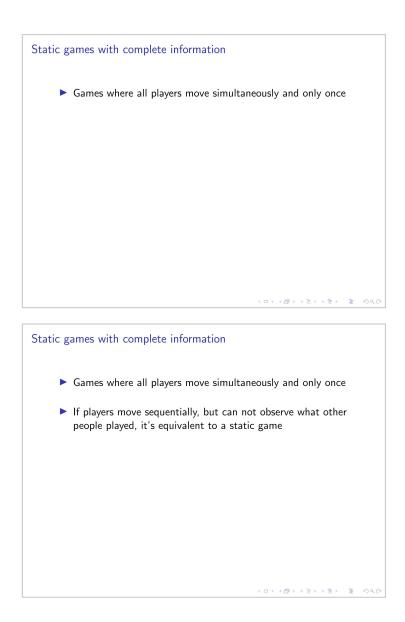
・ロト・日本・モン・モン ほうのくの

- We would like to know how people are going to behave in strategic situations
- This is much more difficult than it seems
- The concepts that have been developed do not pretend to predict how the individuals will play in a strategic situation or how the game will develop
- Solution concepts will look for "stable" situations
- That is, strategies where no individual has incentives to deviate or to do something different, given what others do.
- This is a concept equivalent to general equilibrium, where given market prices, everyone is optimizing, markets empty, and therefore no one has incentives to deviate, but nobody told us how we got there ... pause (the Walrasian auctioneer?)

<日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = <

Lecture 11: Game Theory $//$ Preliminaries and dominance	
Introduction - Continued	
Static games with complete information	
(日)(行)(王)(王)(王)(王)(2)(2)(2)(2)(2)(2)(2)(2)(2)(2)(2)(2)(2)	20

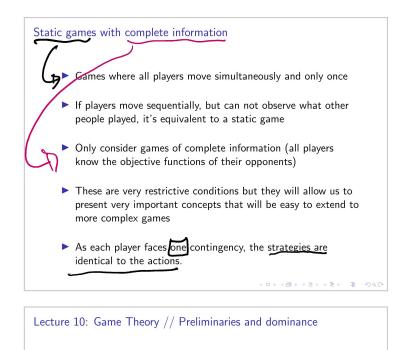
Lecture 11: Game Theory // Preliminaries and do	ominance
Introduction - Continued	
Static games with complete information	
< = >	· @ > · (코 > · (코 >) < 연 ·



Static games with complete information Games where all players move simultaneously and only once If players move sequentially, but can not observe what other people played, it's equivalent to a static game Only consider games of complete information (all players know the objective functions of their opponents)

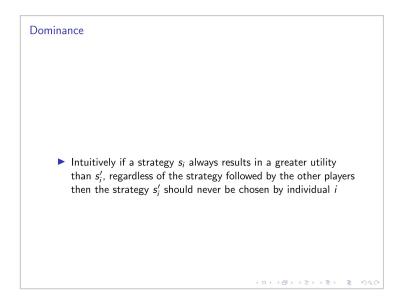
Static games with complete information

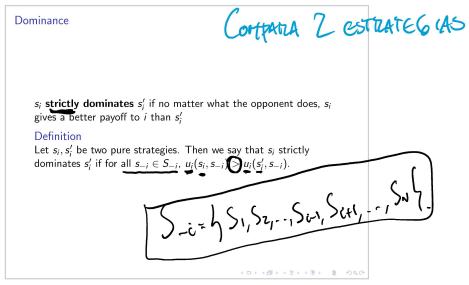
- ► Games where all players move simultaneously and only once
- If players move sequentially, but can not observe what other people played, it's equivalent to a static game
- Only consider games of complete information (all players know the objective functions of their opponents)
- These are very restrictive conditions but they will allow us to present very important concepts that will be easy to extend to more complex games



Static games with complete information Dominance of Strategies

ション・ロン・ボン・ボン・コーション





Dominance

1	
ി	OBAL

A pure strategy s_i is **strictly dominant** if s_i strictly dominates every other strategy s'_i

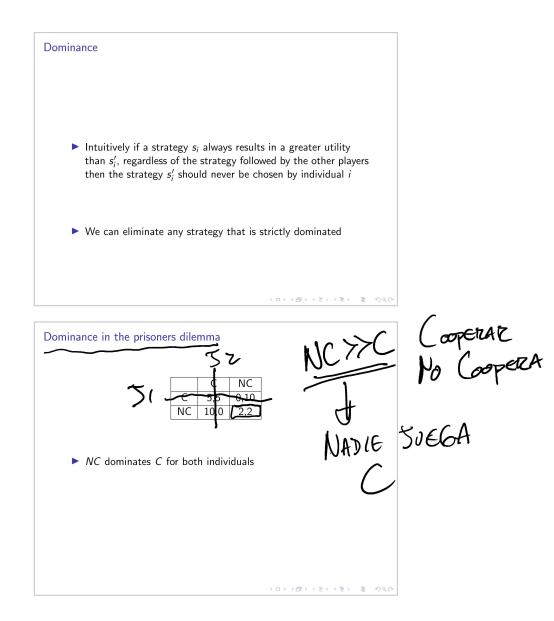
Definition

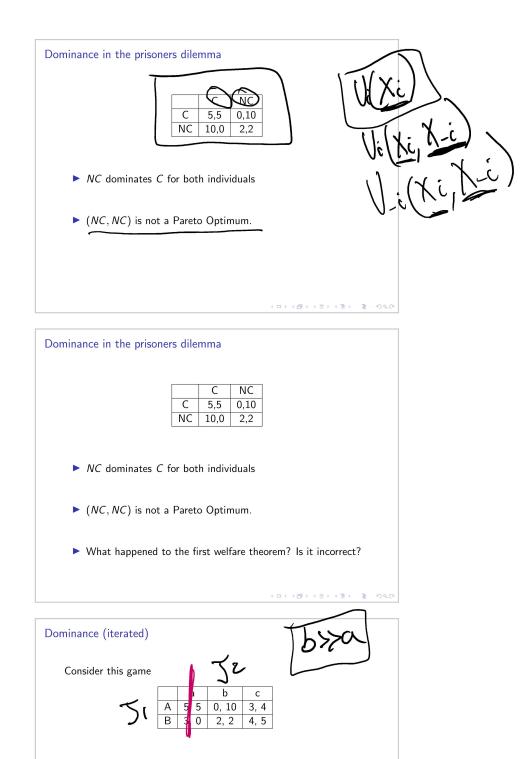
Let s_i be a pure strategy of player *i*. Then s_i is strictly dominant if for all $s'_i \neq s_i$, s_i strictly dominates s'_i .

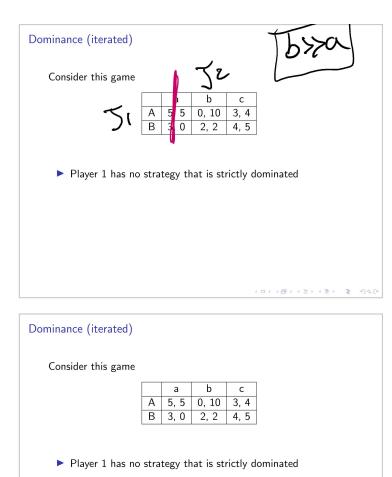
Dominance	

Intuitively if a strategy s_i always results in a greater utility than s'_i, regardless of the strategy followed by the other players then the strategy s'_i should never be chosen by individual i

うちゃう 御 えんがく 御 うえる

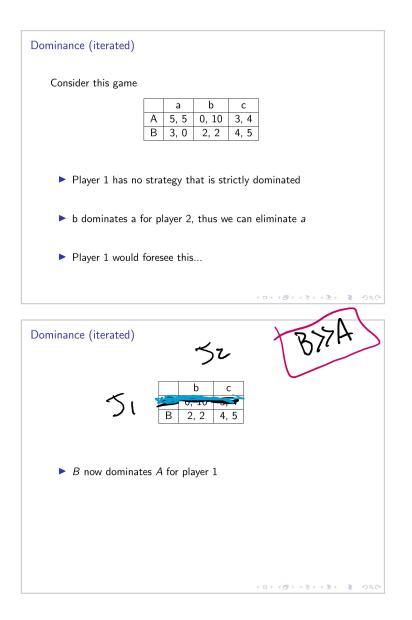


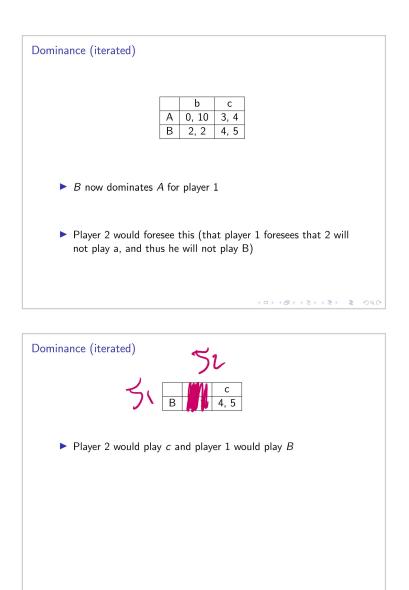




b dominates a for player 2, thus we can eliminate *a*

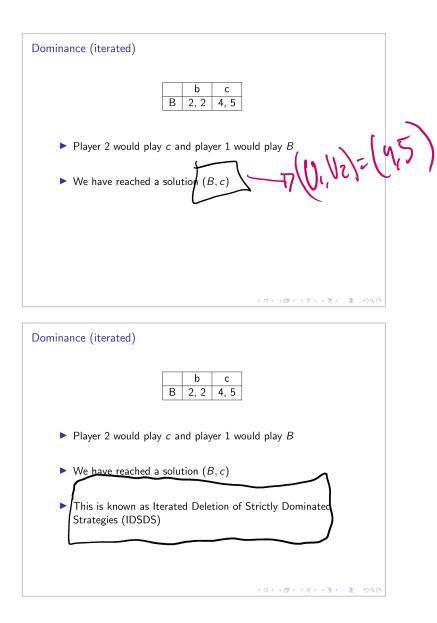
<日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 日 > < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = < 1 = <

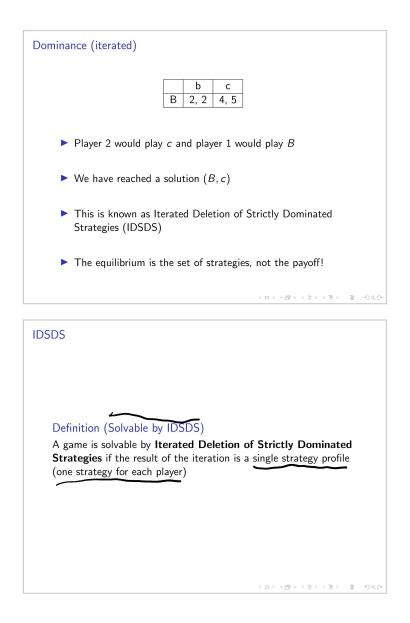




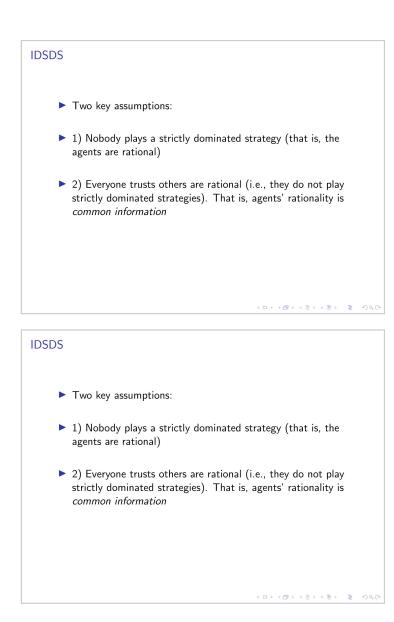
・ロマ・南マ・ボマ・ボマ・ロマ

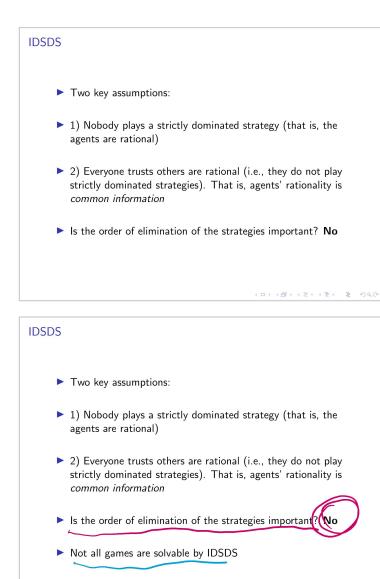
.





IDSDS
Two key assumptions:
(ロ)(酉)(注)(注) 差 の((
IDSDS
Two key assumptions:
 1) Nobody plays a strictly dominated strategy (that is, the agents are rational)
〈ロ〉〈母〉〈言〉〈言〉、言、のへの





・ロティロティビティビア しょう

